

STAGE	BEHAVIOURS	PERSON	SANCTION/INTERVENTION	SUPPORTIVE INTERVENTIONS
STAGE 1	Mainly first offences <ul style="list-style-type: none"> • Lateness • Missing too much class time • No journal • Incorrect Uniform • Not having correct books/equipment • Talking out of turn • Eating/Drinking in class • No Homework or incomplete homework • Low level disruption in class 	<u>TEACHER</u>	<ul style="list-style-type: none"> • Student teacher engagement • Quiet word in class • Moved student within class • Verbal warning • Spoke after class • Teacher supervised detention • Reflection sheet/penalty sheet/extra work given • Phone call home to address the issue. 	<ul style="list-style-type: none"> • Positive reinforcement of improved behaviour – Verbal praise • A positive comment in student journal • Use of Positive comment in COMPASS • Notification to Year-head of improvement
STAGE 2	Generally, prior warning or sanction will have already been given before entering stage 2: <ul style="list-style-type: none"> • Incorrect uniform(ongoing) • No journal (ongoing) • Consistently ill equipped for class (Journal/books/ equipment/etc.) • Constant talking/disruption of class • Pattern of Lateness • Pattern of Absenteeism • Persistently presenting with no/incomplete homework • Littering/Graffiti • Being in the bathroom without permission from the teacher • Constantly distracted and not concentrating on class work. 	<u>TEACHER</u>	YELLOW CARD given (must be assigned to YH but will not be followed up on until there are three yellows <ul style="list-style-type: none"> • Record the Yellow Card on student's behaviour record via Compass • A sanction must be given - teacher will record sanction given on Compass. (Reflection sheet/penalty sheet/extra homework and/or other appropriate sanction. 	As above plus: <ul style="list-style-type: none"> • Awarding of a merit or improvement card • A word of praise in front of the group • A message/email to parents acknowledging improvement
STAGE 3	On receipt of THREE YELLOW CARDS the referral may be Escalated to Stage 3.The behaviours below may	<u>YEARHEAD/SM</u> <u>I</u>	RED CARD issued (At discretion of the year-head) <ul style="list-style-type: none"> • Yearhead meets with student 	

	<p>directly result in stage three intervention:</p> <ul style="list-style-type: none"> ● Persistent lateness ● Boisterous behaviour ● Constant disruption to teaching and learning ● Out of class without permission but within the school building ● Defiant behaviour – refusing to follow instructions of school staff ● Using mobile phone without permission from teacher/staff member ● Damage to school property ● Refusing to engage with the curriculum even after intervention ● Truancy 		<ul style="list-style-type: none"> ● Behaviour will be documented on the school record on COMPASS ● Parents/guardians informed by letter/e-mail send by school admin and returned to school admin. ● Year head Lunchtime detention/Evening detention / Saturday detention and/or other appropriate sanction.(Must be sanctioned by Year-head) ● Suspension ● Expulsion ● Referred to Pastoral Care Student Support team ● Referred to SEN ● Referred to NEPS ● Referred to outside counselling service ● Contact made with parent/guardian RE absenteeism ● Referred to EWO ● Assistive technology offered 	<p>Positive reinforcement of good behaviours - Acknowledgement from year team of improvement.</p> <ul style="list-style-type: none"> ● Message home to parents to acknowledge improvement <p><i>Internal Screening & support MAY BE offered in one/more of the following:</i></p> <p>1. Year-head/SMT - Attendance</p> <ul style="list-style-type: none"> ● Year Head will meet with student after 6 days absent, look for explanation, offer support if required – Explain importance of good attendance and our legal requirements as regards attendance ● SMT will send letter home after 10 days absent ● Year Head/SMT will meet with student and phone home after 14 days absent ● SMT will phone home again at 18 days – offer support invite parents for a meeting if required. ● SMT will send a letter home at 20 days informing of report to EWS ● Reduced timetable offered <p>2. Student Support-/Guidance</p> <ul style="list-style-type: none"> ● Meeting with Guidance Counsellors ● Meeting with member of Pastoral Care team ● Year-head support ● Peer Mentoring ● Restorative Practice
--	--	--	---	--

				<p>3. SEN Team</p> <ul style="list-style-type: none">● SEN screening● Early Wratt test● IEP/Student Support Plan● Application for RACE● Behaviour Support Team● Small group withdrawal● Reduced timetable● SNA support● Assistive Technology <p>External Supports may be offered:</p> <ul style="list-style-type: none">● Engagement with NEPS/Education Welfare Services/Tusla● CAHMS and other community based counselling services.
--	--	--	--	---